

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports

as of December 2022

Program/Project	Status of Implementation/Assessment Report
KRA 1: "Transparent, Accountable and Participatory Governance"	
TESDA OPCR	OPCR and IPCR submissions are continuously monitored to ensure compliance
Labor Market Intelligence Reports (LMIRs)	<p>4 LMIR developed and issued:</p> <ul style="list-style-type: none"> • LMIR No.1 on Breaking the Barriers: TVET and a Pro-Women Labor Market • LMIR No. 2 on TVET for Circular Economy: Preparing the Workforce for the Circularity of Industries • LMIR No. 3 on Filipino Migrant Workers: Enhancing Labor Mobility Through Skills Development • LMIR No. 4 Revitalizing the Philippines Coconut Industry: Improving Productivity and Competitiveness through Skills Training
<p>Training Standards Development Training Regulations Competency Based Curriculum Competency Assessment Tools</p>	<ul style="list-style-type: none"> • 4 TR developed • 10 CS developed • 2 TRs promulgated • 16 TRs on-going development/review
National Technical Education and Skills Development Program (NTESDP)	NTESDP 2018-2022 Milestones report approved for publication NTESDP 2018-2022 Evaluation Report for approval
Information System Strategic Plan (ISSP)	TESDA's ISSP 2023 -2025 completed and submitted to DICT dated July 4, 2022
Citizen's Charter	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
Service Charter	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
ISO Certification	<ul style="list-style-type: none"> • 100% compliance with the ISO standards and QMS procedures • Monitoring of the Corporate Registry of Relevant Risks and Opportunities (RRRO)

Quick Response Mechanism to Citizen's Feedback	Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.
TESDA Efficiency and Integrity Board	<ul style="list-style-type: none"> • Efficiency and Integrity Development Plan (EIDP) continuously implemented • Continuous monitoring of complaints and cases against officials and employees
KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"	
Competency Assessment and Certification	907,244 persons assessed 844,368 persons certified
Trainers Training	Conduct of National Trainers Development Program 1. Executive Program -183 Administrators graduates 2. Supervisory - 272 TTIs supervisors trained 3. Teaching Personnel - 319 TTI Learning Facilitators trained 4. Non-Teaching Personnel - 72 trained
Trainers Certification	By Qualifications = 38,337 By Warm Body = 21,522
TVET Scholarship	
Training for Work Scholarship Program (TWSP)	Enrolled: 183,540 Graduates: 157,373
Private Education Student Financial Assistance (PESFA)	Enrolled: 9,614 Graduates: 9,045
Special Training for Employment Program (STEP)	Enrolled: 61,737 Graduates: 54,509
Universal Access to Quality Tertiary Education Act (UAQTEA)	Enrolled: 45,290 Graduates: 24,174
Institution-Based Training Programs	Enrolled: 584,841 Graduates: 594,500
Enterprise-Based Training Programs	Enrolled: 110,237 Graduates: 99,396
Community-Based Training Programs	Enrolled: 565,166 Graduates: 537,388
KRA 3: "Rapid, Inclusive and Sustained Economic Growth"	

<p>Philippine Qualification Framework (PQF)</p>	<ul style="list-style-type: none"> • Provided administrative and technical assistance in the TWG PQF Level 5 (Diploma) program meeting, capability building, coordination with other agencies. Minutes of the meeting on the 6th (September 20, 2022) and 7th (December 14, 2022) PQF NCC prepared. • Fifteen (15) PQF Level 5 (Diploma) programs were nominated for alignment to the DA. • Participated as resource person for the Overview of the PQF on the Virtual Orientation on TESDA Core Process and Programs for the IBs. • Prepared/drafted the Capability-Building Program flow for the Regional Technical Support Teams and Regional Evaluators' Team and Roles and Responsibilities of the RTST and RETs in consultation with PTC • Conducted the CBP for the RTST and RET on May 31 - June 3, 2022 • Conducted re-workshop meeting with the TWG and participants on May 26, 2022 • Presented the TOR to the BAC on April 26 and was remanded subject for revision based on the agreed actions • Issued Memorandum No. 199 s. 2022 dated April 5, 2022, on the Nomination for the Regional CBP for Regional Technical Support Team (RTST) and Regional Evaluators Team (RET). • Terms of Reference for Hiring of consultant in establishing the PQF NCC Permanent Secretariat and Completion of the Council Members and TOR for the Consulting Services for TEDA Processes • Provided technical/administrative assistance to the PQF-NCC Interim Technical Secretariat and provided inputs on the proposed LLL Devt Framework Bill. • Maintained/Updated 1 PhQuaR database upon promulgation of newly developed/amended TRs
<p>TESDA Online Program</p>	<p>Total Number of Enrollees: 1,557,094 Total Number of Registered Users: 819,822 Total Number of OFWs and dependents who availed: 84,509</p>